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**Subject:** Molecular Genetics Minor  
**Date:** Friday, February 25, 2011 1:09:21 PM  
**Attachments:** [MolGenMinor.doc](#)

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To: Anita Hopper  
From: James Fredal. ASC CCI Sciences Subcommittee  
Re: Molecular Genetics Minor Semester Conversion Proposal

Date: Feb 25, 2010

The Sciences subcommittee of the Arts and Sciences Committee on Curriculum and Instruction (ASC CCI) reviewed the semester conversion proposal for the Molecular Genetics Minor on Feb 7<sup>th</sup>, 2010 and voted unanimously to return the proposal with a few questions and corrections, numbered below, before forwarding the proposal on to the full CCI for approval.

1. As for the Major proposal, the committee expressed some concern about MG 5606 being listed as course for the minor, as it is now listed as a graduate course. Is it a problem that students will be taking such an advanced course? The committee suggested either that a rationale be included or that the course be renumbered to the 4000 level.
2. It appears that only learning goals 1-5 are included in the prerequisite and core courses for the minor, suggesting that students may not have exposure to learning goals 6-8, depending on the electives that they take. Since learning goals are not required for minors, they could be removed from the proposal. Alternatively, the learning goals could be reduced to the five core goals, perhaps with a sixth more broadly worded to reflect additional content provided by the electives, so that each learning goal is met through any course configuration.
3. It will be possible to take a large portion of the minor hours (all elective hours and up to five of the 14 total required hours) as S/U. Is this intentional, or should there be a limit on the number of S/U hours that a student can take in the minor?

As you can see, the latter two of these comments are relatively minor fixes. Only the first raises a substantive question. We look forward to reviewing a revised proposal and anticipate being able to forward it swiftly to the full CCI with a recommendation for approval.

Thank you very much.  
Jim F.

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